

En route vers le succès



Table of Contents: Kindergarten

Table des Matières: Jardin

ABC	3
La fête du Canada (Canada Day).....	34
Mon quartier (My neighbourhood).....	44
La sécurité (Safety).....	66
L'amitié (Friendship).....	81
Manger sainement (Healthy Eating).....	102
Sur la ferme (Down on the farm).....	123
Formes et couleurs (Shapes and Colours).....	142
Les saisons (Seasons).....	163
Questions scolaires (Getting ready for school).....	184

Traductrice: Frédérique de Launière

Ce livre appartient à:

This book belongs to:

écris ton nom
print your name



Dear Parent

En route vers le succès is the French Immersion edition of our very successful curriculum-based activity books for elementary students. The **Learning Advantage** book for Senior Kindergarten, of which this is a translation, was created by experienced teachers and is based on Ministry curriculum. It is designed for children to use during the summer before they enter SK, and to support their learning throughout their SK year.

Because parents of French Immersion students do not speak French as their first language, and because every activity in this book requires parent assistance to read directions and to supervise activities, we have kept the English text of all instructions alongside the French translation, and have given answers to some activities in both English and French (some with rudimentary pronunciation guides), so that you can help your child to begin learning in French.

Learning is a process that begins long before a child goes to school, and will continue throughout life. At this age, the attention span of most children is not more than ten minutes. The activities in this book can be done in any order: Invite your child to choose which activities to try first. If a chosen activity is too challenging, try another one, and come back to the more difficult one later.

I hope your child will benefit from the activities in this book, and enjoy learning throughout the years at school.

Don Mullin, Ed. D., publisher

SK Curriculum Expectations: Unit 1

With the help of activities in unit 1, students will:

- print most of the letters of the alphabet and their own names;
- identify most of the letters of the alphabet and demonstrate understanding that letters represent sounds and that written words convey meanings;
- demonstrate awareness of individual sounds and sound patterns in language.

Parent Tips:

1. Before your child begins printing, make sure that your child holds the pencil correctly. The pencil should be gripped with the thumb and index finger, and supported by the middle finger.
2. On each letter page, encourage your child to form letters using the guidelines provided on the printing lines. The pencil should always start at the top of the letter and move in a downward motion. Try having your child print the letter "in the air" before printing on the paper.
3. Have your child repeat the letter name after you. Make the sound of the letter and then have the child repeat after you. Brainstorm with your child to think of words that begin with that letter sound. Look at the picture in the left hand corner, then have your child repeat the name of the picture, putting an emphasis on the first sound.
4. When completing the activity at the bottom of each page, have the child point to the pictures, saying the name of each picture. Keep referring back to the picture in the right hand corner. For example, when working on the Mm page, ask your child "Does **m-m-maison** begin with the same sound as **m-m-main**?", "Does **b-b-balle** begin with the same sound as **m-m-maison**?" Encourage your child to be listening for the beginning sound of each word.

Printing Practice

Have your child practice printing his/her name and names of other family members, in a variety of ways (coloured construction paper, wrapping paper, lined paper, etc.), using interesting tools for inspiration (markers, crayons, sparkle pencils, etc.)

ABCs to Go

When you are out and about with your child, start pointing out letters on store and street signs, at the grocery or video store, on restaurant menus, etc. Soon your child will join in on the fun!

Alphabet Placemats

Purchase an alphabet placemat. Using dry erase markers, practice printing letters and words before and after meals.

Refrigerator Magnets

Purchase several sets of alphabet magnets. Have your child spell out his/her name, family names, etc.



Unité 1

ABC



Bienvenu(e) à
l'unité 1: ABC.

Dans cette unité
tu apprendras
tout à propos de
l'alphabète.

Amuse-toi!

Welcome to unit 1: ABC
In this unit you will learn all
about the alphabet.
Have fun!

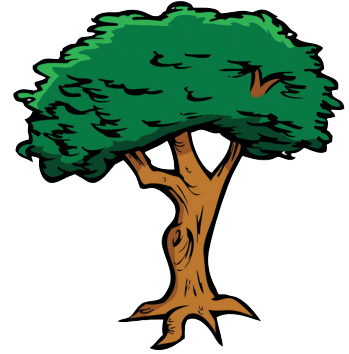
Materials required to complete this unit:

- pencil
- crayons
- scissors
- glue

All the activities in this unit require parent assistance
(to read directions, supervise cutting and pasting).

Aa

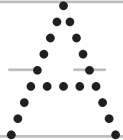
arbre



Trace les lettres.

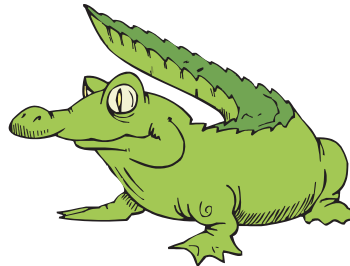
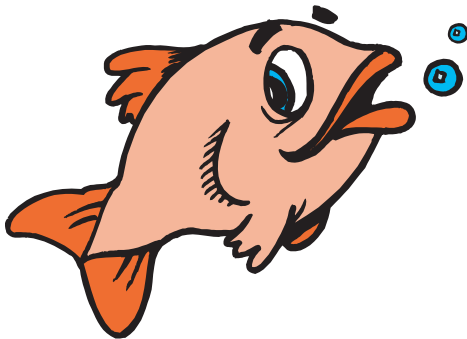
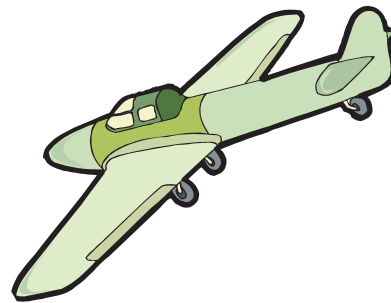
Exerce-toi à l'écriture sur l'espace prévu.

Trace the letters. Practice printing on the lines.



Trace une ligne de l'arbre jusqu'aux images qui commencent avec la lettre « Aa ».

Draw a line from the tree to the pictures that begin with the letter "Aa."



l'anneau (ring), l'avion (airplane), l'alligator... **Other word:** le poisson (fish)

Bb

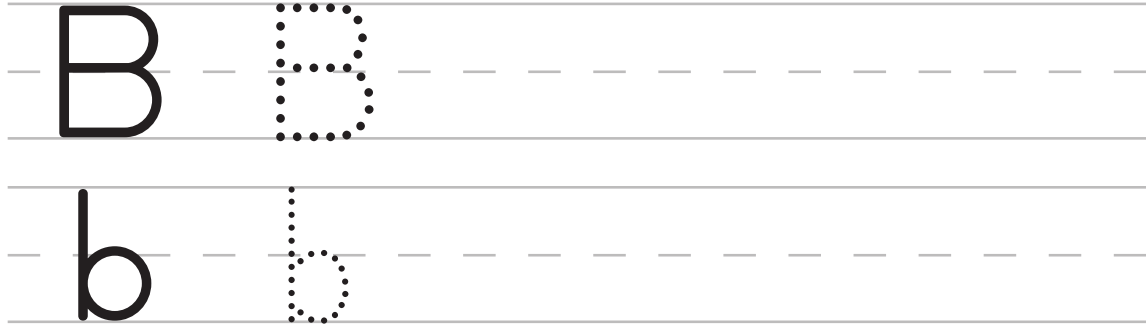
balle



Trace les lettres.

Exerce-toi à l'écriture sur l'espace prévu.

Trace the letters. Practice printing on the lines.



Trace une ligne de la balle jusqu'aux images qui commencent avec la lettre « Bb ».

Draw a line from the ball to the pictures that begin with the letter "Bb."



la bicyclette (bicycle), la batte (bat), baïller (say by-yay: to yawn)...

Other words: le wagon, le canard (duck)

Cc

chien



Trace les lettres.

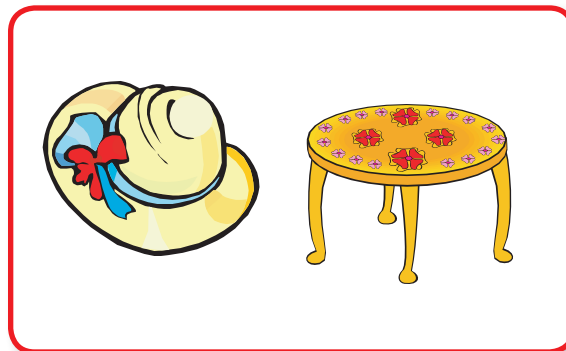
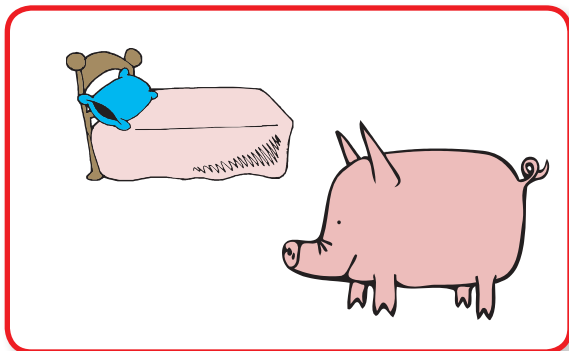
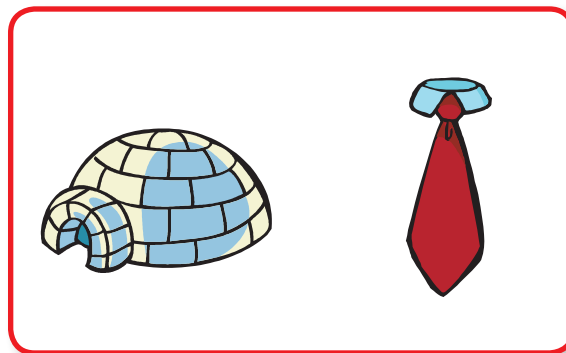
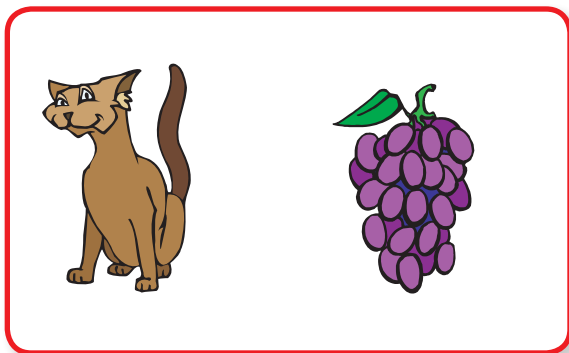
Exerce-toi à l'écriture sur l'espace prévu.

Trace the letters. Practice printing on the lines.



Dans chaque série, encercle l'image qui commence par la lettre « Cc » de chien.

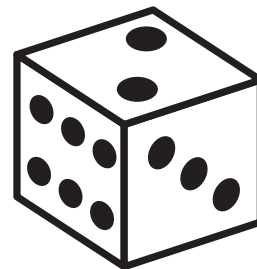
In each set, circle the picture that begins with the letter "Cc," like "chien" (dog).



Circle: le chat (cat), le cochon (pig), la cravate (tie), le chapeau (hat)...

Other words: les raisins (grapes), le lit (bed), l'igloo, la table

dé



Trace les lettres.

Exerce-toi à l'écriture sur l'espace prévu.

Trace the letters. Practice printing on the lines.

D

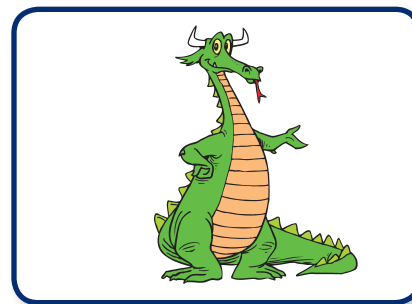
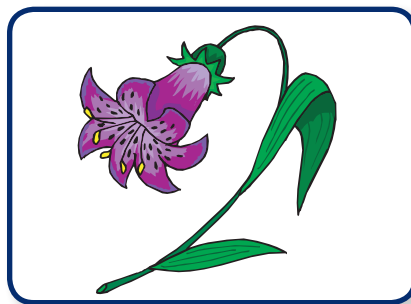
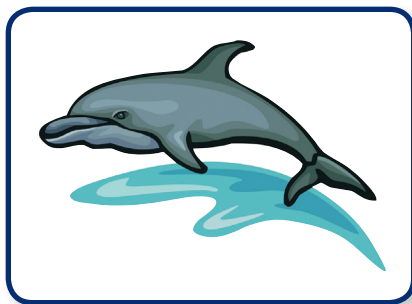


d



Nomme chaque image. Découpe et colle la lettre « Dd » sous chaque image dont la première lettre est le « Dd ».

Say the name of each picture. Cut and paste the Dd under pictures that start with Dd.



le dauphin (dolphin), le dragon... Other word: la fleur (flower)

Zz

zip



Trace les lettres.

Exerce-toi à l'écriture sur l'espace prévu.

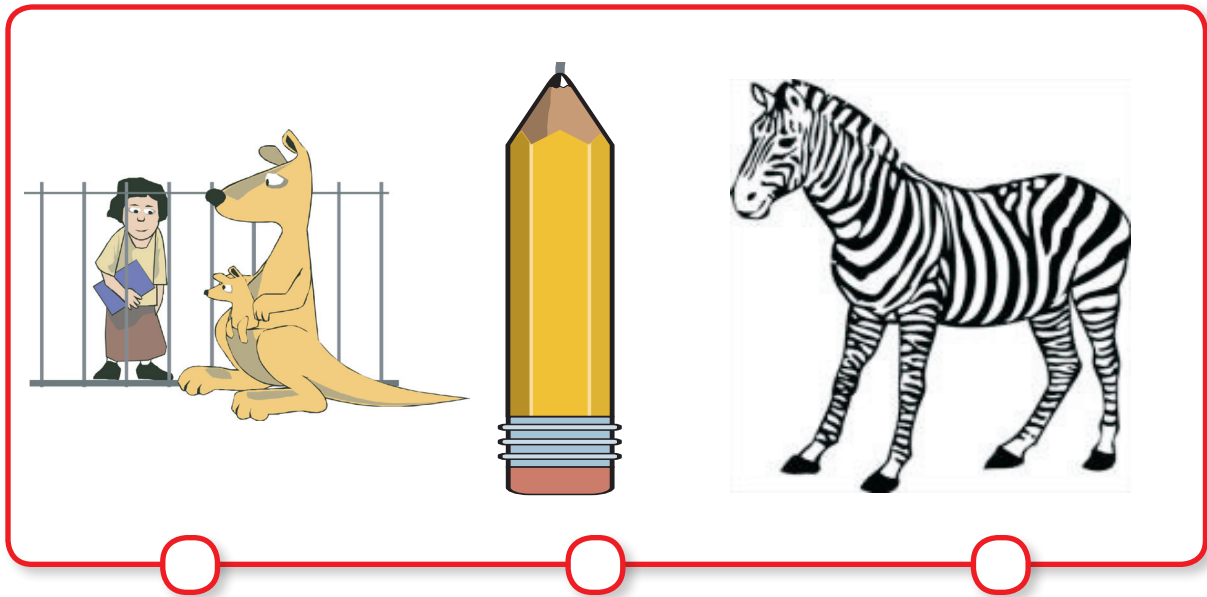
Trace the letters. Practice printing on the lines.



Nomme chaque image. Écris un crochet ✓ sous

les images dont la première lettre est le « Zz » de zip. 

Say the name of each picture. Put a check mark under the pictures whose first letter is the Zz of "zip" (zipper).



Zz words: le zèbre, le zoo

Other word: le crayon (pencil)

Assessment Guide

The following page is an assessment activity, as well as the last activity in this unit. Please read the instructions to your child and discuss what is being asked in the activity.

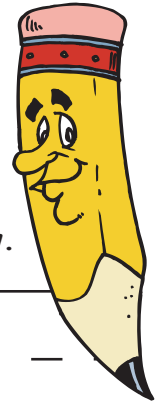
Part A

- As children print their name, observe whether they are holding the pencil correctly. (Pencil should be gripped with the thumb and index finger, and supported by the middle finger).
- Watch their letter formation. They should be starting at the top of the line and moving the pencil in a downward motion.
- Notice how accurately they have printed their name. They will be very proud to be able to print their own name now.
- If children have difficulty copying their name accurately, then more printing practice will be needed.

Part B

- This assessment activity will demonstrate your child's ability to hear the beginning sound of a word as well as the sound each letter makes.
- Your child may not know the sounds of each letter yet. Additional support can be given while doing this activity if you say the letter sound for each letter under the picture. Your child can listen to you, and tell you which letter sound begins the word in the picture.
- Observe your child during the assessment activity that follows. Make note of the letter sounds that are familiar to your child, and which letter sounds your child does not yet recognize.

Assessment Activity



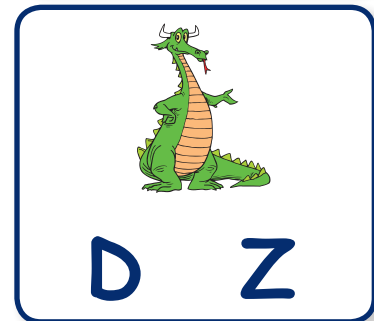
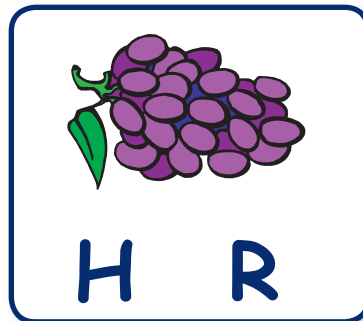
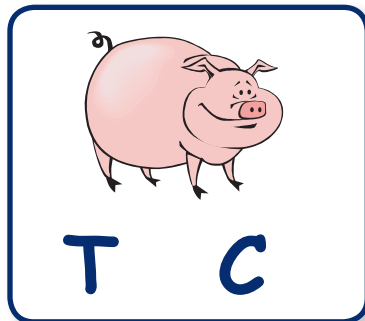
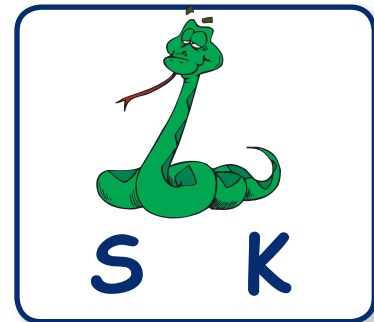
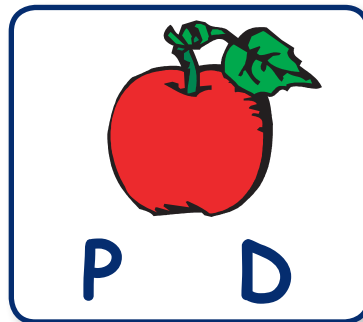
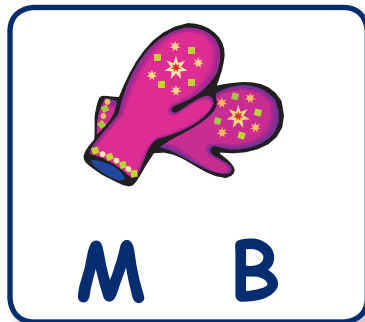
Part A

Parents: Print your child's first name in capital letters on the line below.

Have your child copy his/her name on the lines below.

Part B

Have children point to the pictures and say the name of each item. Have them repeat what sound they hear at the beginning of each word. Your child should then circle the letter that makes that sound.



les moufles (mittens), la pomme (apple), le serpent (snake)
le cochon (pig), les raisins (grapes), le dragon.

Unité 6

Manger sainement

Bienvenu(e) à
l'unité 6: **Manger
sainement.**

Dans cette unité
tu apprendras
comment manger
sainement.

Amuse-toi!

Welcome to Unit 6: Healthy
Eating. In this unit you will
learn how to eat wisely.
Have fun!



Healthy Eating

Curriculum Expectations

With the help of activities in this unit, your child will:

- demonstrate an understanding that letters represent sounds;
- identify nutritious snacks;
- recognize numerals from 0 to 10;
- recognize colour words;
- identify preferences;
- show skills in cutting and pasting;
- perform tasks requiring precision and perceptual skills.

Materials required to complete this unit:



* All the activities in this unit require assistance from an older person to read directions, supervise cutting and pasting, etc.

Plaisir de compter

Counting Fun

Compte les fruits et les légumes. À partir de l'image, trace une ligne vers le nombre correct de fruits ou légumes dans chaque case.

Count the fruit and vegetables. Draw a line to match the picture with the correct number.

4 cabbages

2 apples

8 ears of corn

6 cherries

1 broccoli

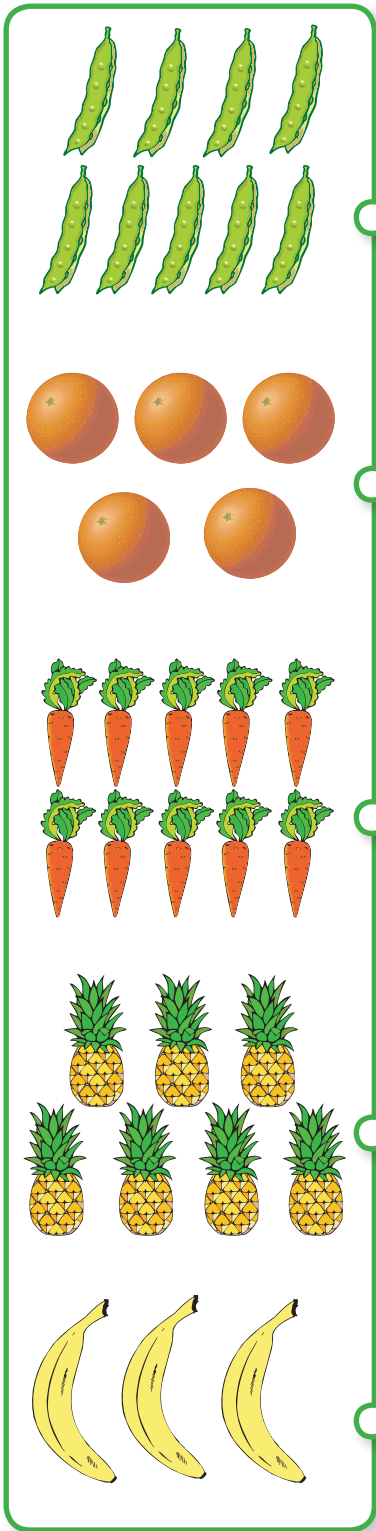
6

1

4

8

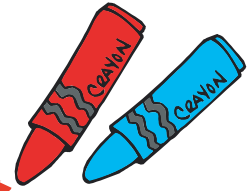
2



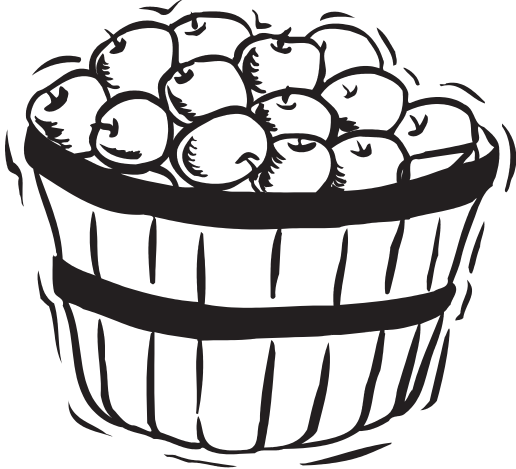
10
7
3
5
9

Plaisir de colorier

Colouring Fun



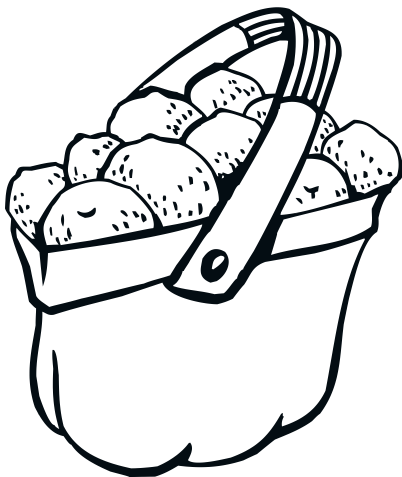
Colore ces aliments nutritifs. Encerle ton préféré.
Colour these healthy foods. Circle your favourites!



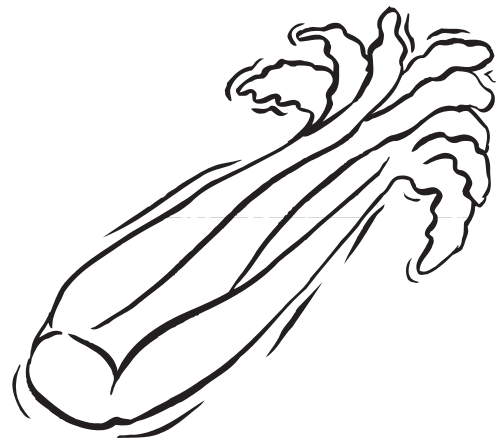
Colore les pommes **rouge**.
Colour the apples **red**.



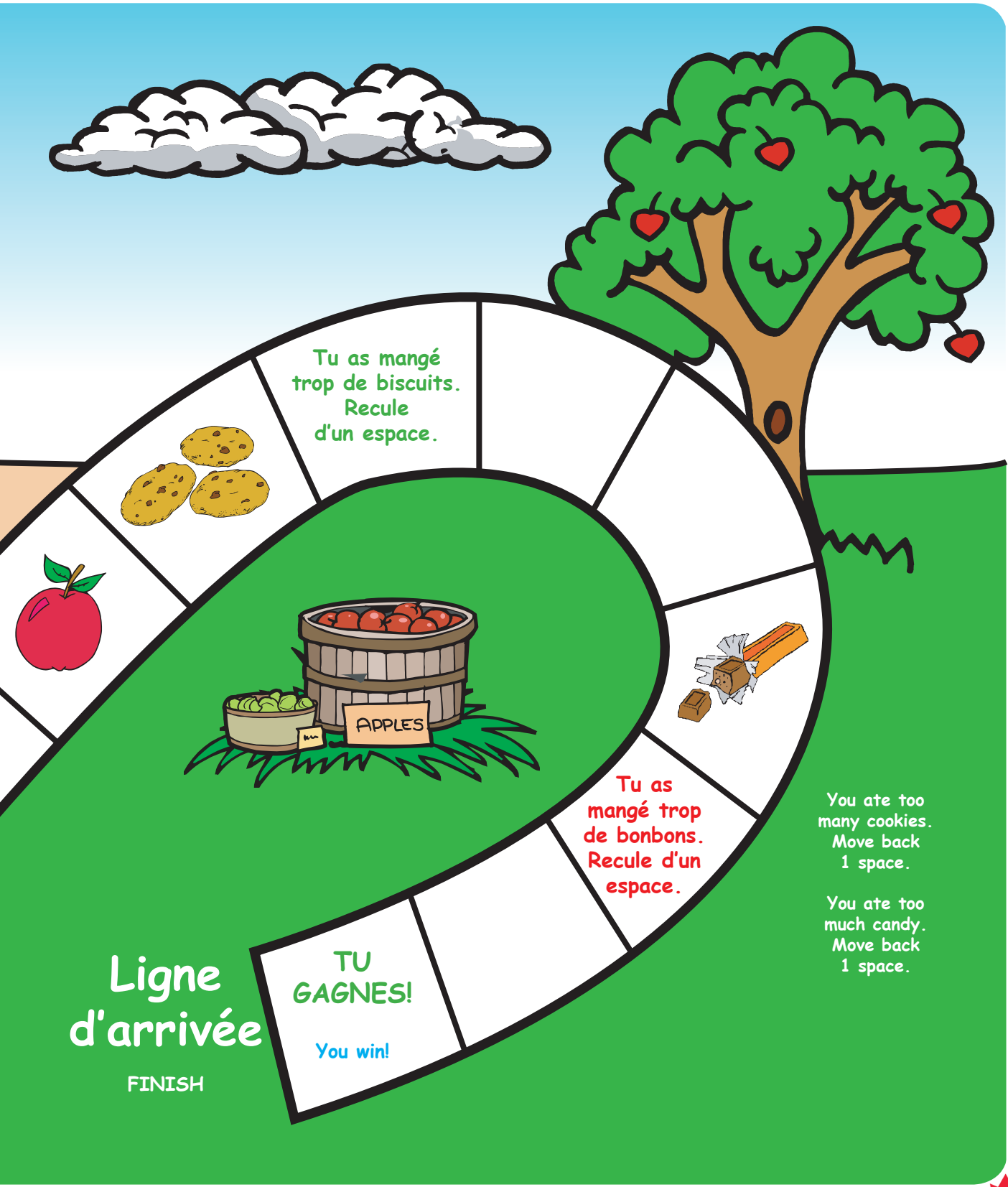
Colore les bananes **jaunes**.
Colour the bananas **yellow**.



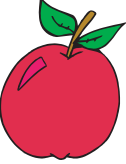
Colore les oranges **orange**.
Colour the oranges **orange**.



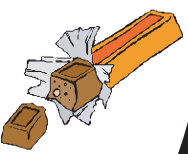
Colore le céleri **vert**.
Colour the celery **green**.



Tu as mangé trop de biscuits.
Recule d'un espace.



Tu as mangé trop de bonbons.
Recule d'un espace.



You ate too many cookies.
Move back 1 space.

You ate too much candy.
Move back 1 space.

TU GAGNES!

You win!

Ligne d'arrivée

FINISH

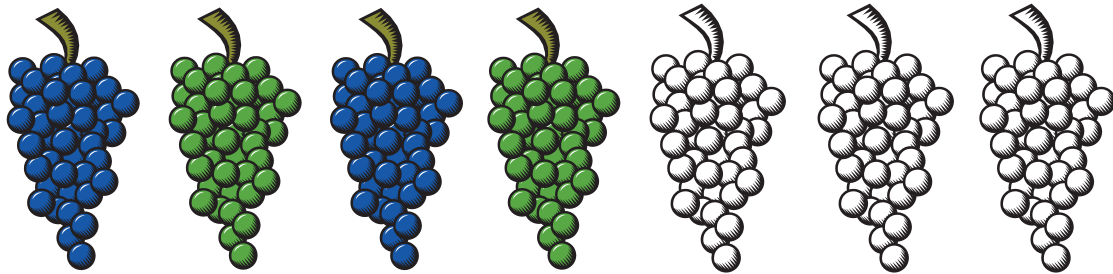
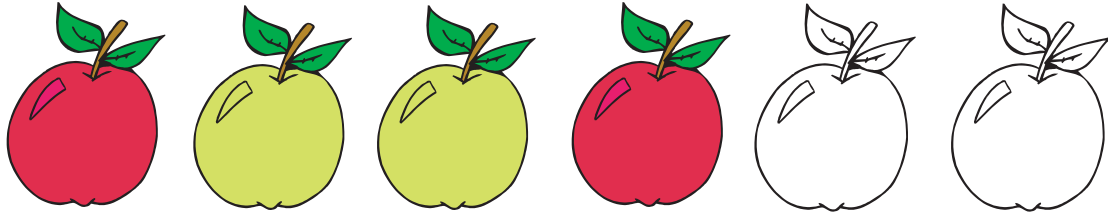


Régularités

Patterns

Observe les régularités suivantes.
Colore le reste des images pour terminer la régularité.

Look at the patterns below. Colour the remaining pictures to match the pattern.



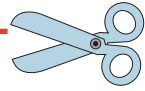
Fais ta propre régularité.

Colour your own pattern.

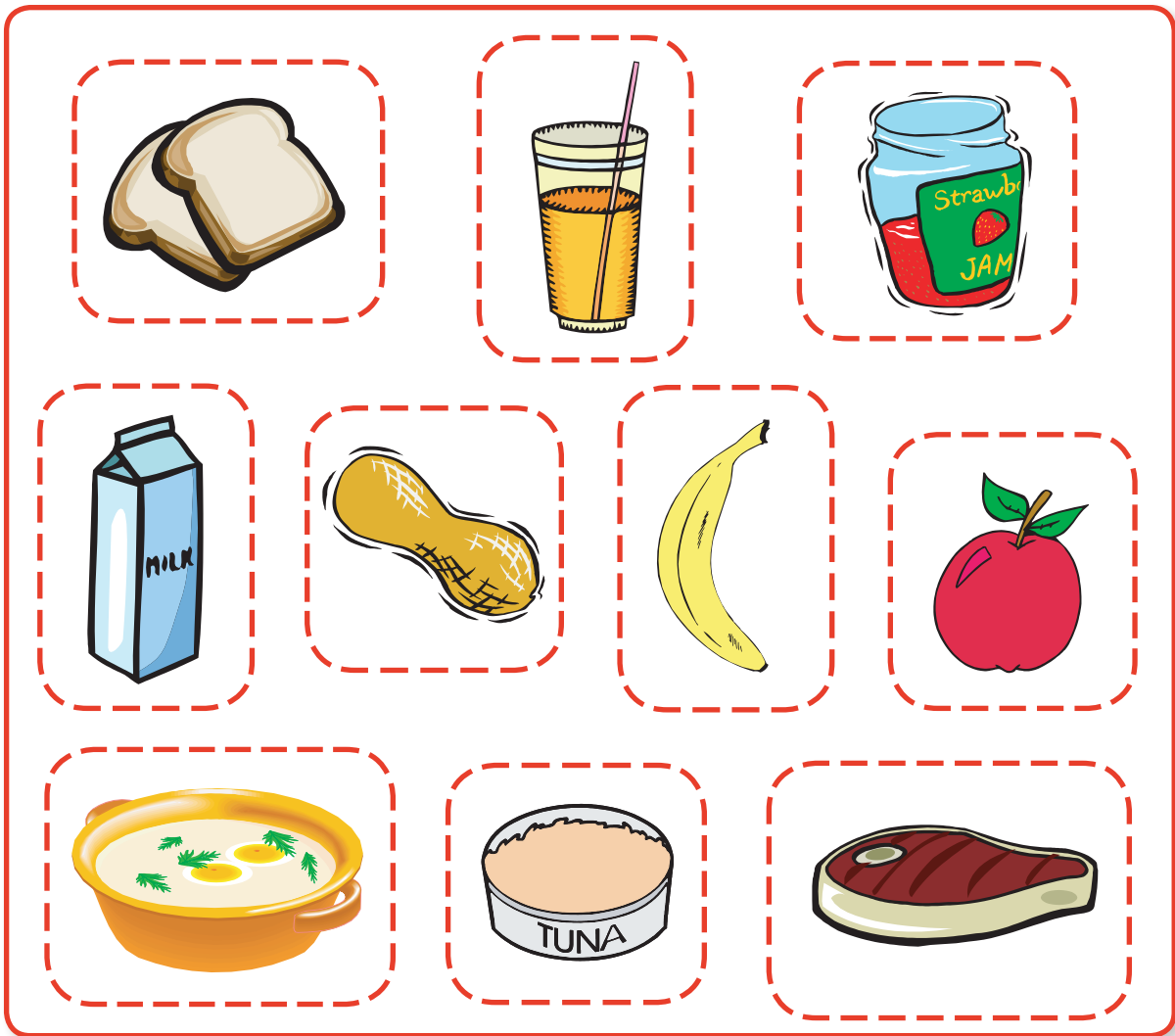
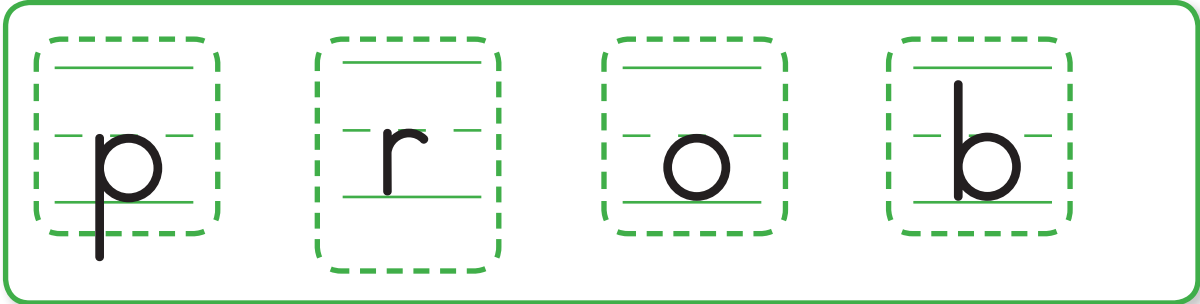


Page à découper

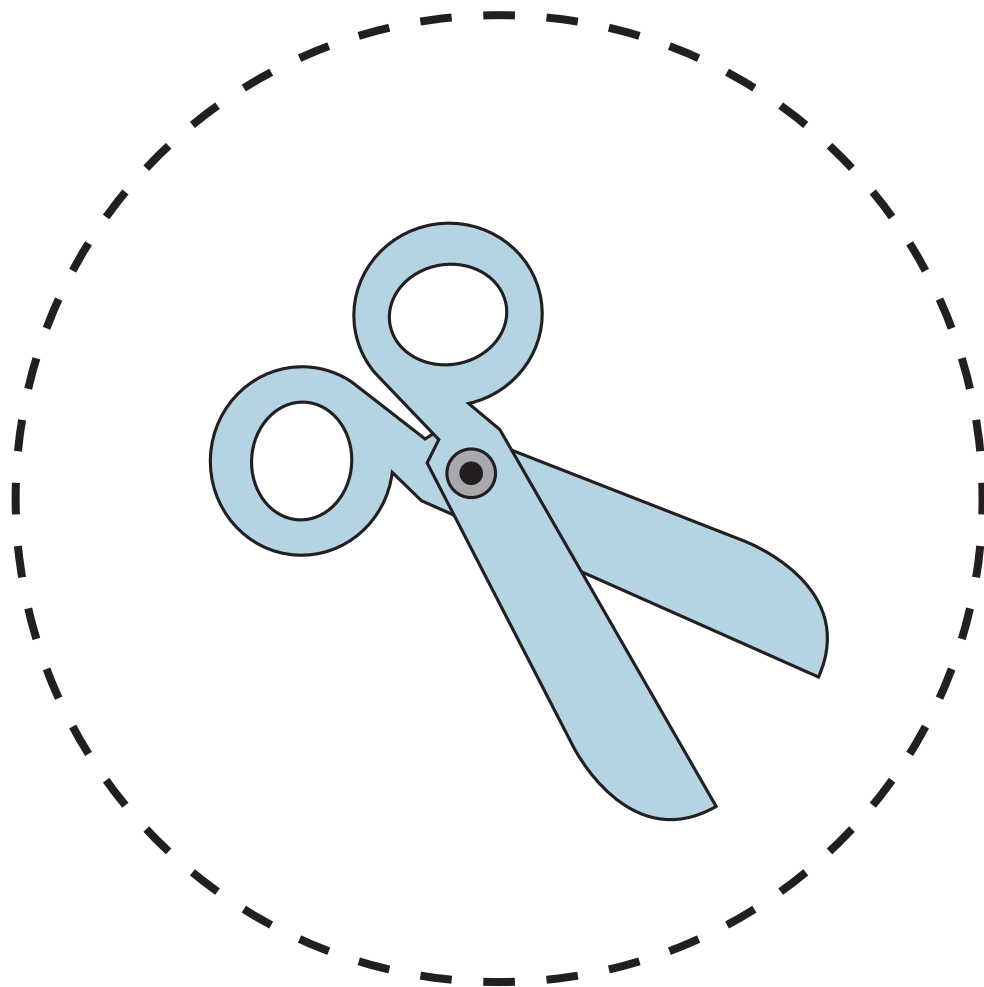
"Cut Out" Page



Pour l'activité, **Plaisir avec les fruits**, à la page 114 For use in "Fun with Fruits" activity on page 114.

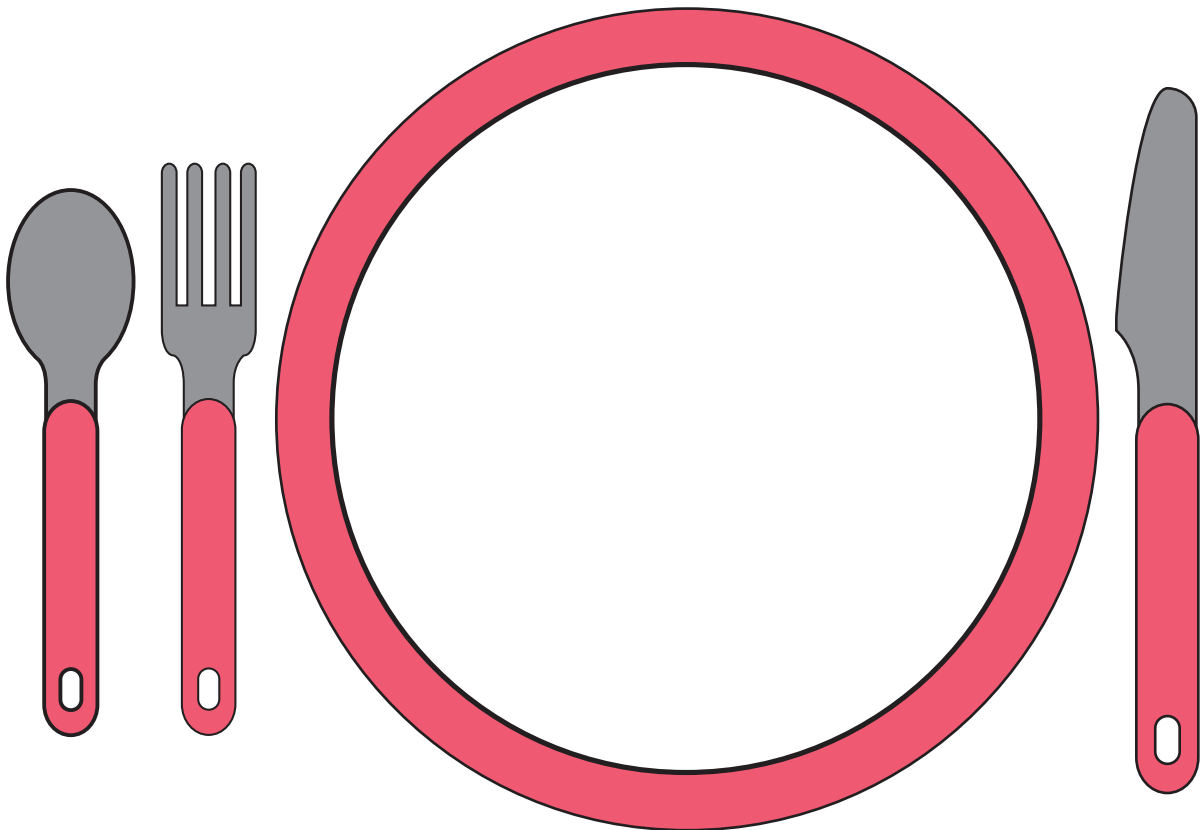


Pour l'activité "Évaluation" à la page 121.
For use in the "Evaluation" activity on page 121.



Evaluation Activity

The last activity in this unit is an assessment activity. Please read the directions to your child and discuss what is being asked in the activity. Cut out your favourite healthy foods on page 120 to make a healthy lunch. Make sure you have something from each food group. Check off the food group at the bottom of the page as you choose a food from it.



Viande
Meat

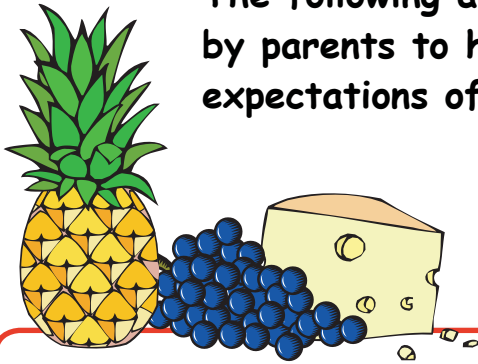
Fruits et légumes
Fruits and Vegetables

Produits laitiers
Dairy

Pains et céréales
Breads and Grains

Additional Activities

The following activities can be used by parents to help reinforce the expectations of this unit:



Shopping List Look at flyers from your local grocery store. Include your child in helping to write a grocery list in French. Ask him/her to find a product from each of the four basic food groups.

Grocery Store Fun At the grocery store, randomly choose food and ask your child to name it in French, and to identify if it is a healthy food or a “sometimes” food. Also, ask your child if he/she can identify the food group it belongs to.

Food Sort Using the same grocery store flyer, cut out a variety of pictures from the four basic food groups. Ask your child to sort them into their proper groups.

Picking Fruit There are a number of farms that are open to the public. Check for farms in your area and go pick apples, strawberries, or blueberries. Many people have fruit trees in their yards. If you don't, ask a neighbour who does if you and your child can pick a sample of their fresh, tasty fruit!